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Culture as the Core: Perspective on Culture in Second Language Education (Research in Second Language Learning) (Hardback) - Common Hardcover - 2003. by Edited by Dale L. Lange (Author) 5.0 out of 5 stars 1 rating. See all 5 formats and editions. Hide other formats and editions.

Culture as the Core: Perspective on Culture in Second ...

Culture as the Core: Perspective on Culture in Second Language Education. Dale L. Lange. IAP, Apr 1, 2003- Language Arts & Disciplines- 385 pages. 0Reviews. This volume presents the very important...

Culture as the Core: Perspective on Culture in Second ...

The second part of the volume contains five papers presented at the 1996 Minnesota conference on "Culture as the core." The book's principal asset is its truly interdisciplinary character—the contributing scholars being sociolinguists, applied linguists, anthropologists, intercultural communication specialists, as well as those actively involved in foreign language teaching.

CULTURE AS THE CORE: PERSPECTIVES ON CULTURE IN SECOND ...

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Part 1 "Culture as the Core: Interdisciplinary Perspectives on Culture Teaching and Learning in the Second Language Curriculum," includes:

- (1) "Extending Communicative Concepts in the Second Language Curriculum: A Sociolinguistic Perspective" (Muriel Saviile-Troike);
- (2) "Teaching along the Cultural Frontline" (Claire Kramersch);
- (3) "A Linguistic Anthropological Perspective on Language and Culture in the Second Language Curriculum" (Jill Brody);
- (4) "Culture in Second Language Learning and ...

ERIC - ED476745 - Culture as the Core: Perspectives on ...

Functionalists view culture as a reflection of society's values. Conflict theorists see culture as inherently unequal, based upon factors like gender, class, race, and age. An interactionist is primarily interested in culture as experienced in the daily interactions between individuals and the symbols that comprise a culture.

Theoretical Perspectives on Culture | Introduction to ...

Functionalists view society as a system in which all parts work—or function—together to create society as a whole. In this way, societies need culture to exist. Cultural norms function to support the fluid operation of society, and cultural values guide people in making

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choices. Just as members of a society work together to fulfill a society's needs, culture exists to meet its members' basic needs.

Reading: Theoretical Perspectives on Culture | Sociology

Cultural Perspectives. The Core Texts Program is a two semester course sequence, Cultural Perspectives 101 and 102, taken by all Samford University students. In these courses students engage ideas that form a narrative of human learning. Here, they are taught to read, think, and communicate by interacting with classic texts that have stood the test of time.

Cultural Perspectives - Samford University

Here is one viewpoint. "Culture" refers to a group or community which shares common experiences that shape the way its members understand the world. It includes groups that we are born into, such as race, national origin, gender, class, or religion. It can also include a group we join or become part of.

Section 1. Understanding Culture and Diversity in Building ...

The title of my speech today is 'a regulatory perspective: the drivers of culture, and the role of purpose and governance', but before I describe in more detail what I intend to cover, I wanted to start with

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a brief story. A friend of mine was recently at an event similar to this at a financial services firm (not, I hasten to add, in the asset ...

A regulatory perspective: the drivers of culture and the ...
CULTURE AS A SYSTEM OF BEHAVIORS According to Brown (1991), "culture consists of the conventional patterns of thought, activity, and artifact that are passed on from generation to generation" (p. 40). Thus, if a society demonstrates a recognizable pattern of activity, such as rice cultivation, that is part of its culture.

THE CONCEPT OF CULTURE

Baldrige Perspective on Culture and Values. Baldrige considers culture and values in the "Core Values" section and the Criteria questions of the Baldrige Excellence Framework. Signs of a healthy culture include a culture that. reinforces the vision and stated values of the organization; is employee- and customer-focused

C - V = D (Culture Minus Values Equals Destiny) | NIST

People speak roughly 7,000 languages worldwide. Although there is a lot in common among languages, each one is unique, both in its structure and in the way it reflects the culture of the people ...

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The power of language: How words shape people, culture

Culture is the invisible bond which ties people together. It refers to the pattern of human activity. The art, literature, language, and religion of a community represent its culture. Our cultural values and beliefs manifest themselves through our lifestyle.

Why is Culture Important and How Does it Influence People ...

Cultural perspectives on self-enhancement and self-protection. In Alicke , M. & Sedikides , C. (Eds.), *The handbook of self-enhancement and self-protection* . New York : Guilford .

Culture and Creativity: A Process Model - Cambridge Core

These intellectual skills include the ability to think critically and communicate effectively; the ability to understand different cultures and modes of thought; and the ability to investigate forces that shape the social, artistic, scientific, and technological complexities of our contemporary culture and society. The BG Perspective curriculum is defined by particular intellectual skills integral to all courses: critical thinking and effective communication, investigating and problem ...

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BC Perspective (general education curriculum)

A cultural perspective on emotion assumes that humans are biologically prepared with a variety of physiological, neurological, and psychological components of emotion. Evidence for the thesis that human emotions are biologically prepared but socioculturally configured and conditioned is still sparse, limited largely to a few domains.

Cultural Perspective - an overview | ScienceDirect Topics

Unlike role-oriented culture, where positional or personal power plays an important role, skills, competencies and expert power form the core of achievement-oriented culture. Therefore, authority is based on appropriate knowledge and competence.

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