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~~Frankenstein by~~

~~Mary Shelley |~~

~~Summary \u0026~~

~~Analysis~~

~~□ Critical Analysis~~

~~of Frankenstein |~~

~~Mary Shelly |~~

~~EnglishVideo~~

~~SparkNotes: Mary~~

~~Shelley's~~

~~Frankenstein~~

~~summary~~

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Frankenstein

Frankenstein by
Mary Shelley //
Placement in a
Literature in a
Nutshell

~~Frankenstein by
Mary Shelley |
Symbols~~

Frankenstein: AP
Literature Analysis
Frankenstein Re-
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Presentation

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Frankenstein

Literature] ~~Mary Shelley's~~

~~'Frankenstein':~~

~~Character Analysis of Dr. Frankenstein~~

~~Frankenstein - Book vs. Movie~~

~~Frankenstein Part~~

~~11: Representation of Religion~~

Robert Walton's purpose and character analysis (Frankenstein

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Frankenstein

Video Project)

HISTORY OF IDEAS

- Romanticism ~~Mary~~

~~Shelley's~~

~~Frankenstein (in 7~~

~~minutes!)~~

History Short - The

Romantic Era (Art

and Literature)The

Real \"Doctor

Frankenstein\"

Frankenstein:

Spoiler-Free

Review

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Frankenstein

"Frankenstein" |

Context: Overview
Analysis |

60second Recap®

~~Frankenstein~~ And

~~chapter 1 Audio~~

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Essay topic

exploration | Lisa

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"Frankenstein" |

Overview:

Summary Analysis

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Frankenstein by

Mary Shelley |

Themes Mary

Shelley's

Frankenstein -

Character Analysis

of The Creature

Mary Shelley -

Frankenstein -

Author's

Introduction and

Preface (AP Lit w/

The Boys) Great

Books:

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Frankenstein

Frankenstein, by

Mary Shelley AP

English

Frankenstein

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Frankenstein Part

13: The Protagonist

of Frankenstein

The real

experiments that

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Frankenstein

AP Lit Guide to

Understanding

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TEACHING UNIT

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OBJECTIVES

Frankenstein
Objectives By the end of this Unit, the student will be able to: 1 analyze the character development of Victor Frankenstein and the creature; 2 identify Page 2/11

[Books]

Frankenstein

Page 15/75

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PLACEMENT
TEACHING UNIT
OBJECTIVES

Frankenstein

Objectives By the
end of this Unit,
the student will be
able to: 1. analyze
the character

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Frankenstein

development of
Victor Frankenstein
and the creature;
2. identify the uses
of the other various
characters; 3.
compare and
contrast

Frankenstein to
Paradise Lost and
other works of
literature; 4.

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OBJECTIVES

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Frankenstein

Objectives By the end of this Unit, the student will be able to: 1 analyze the character development of Victor Frankenstein and the creature; 2 identify Page 2/11

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Prologue 1 The

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Frankenstein

novel begins with a series of letters in which the narrator of the novel is writing

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which the narrator
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and plans to his
sister.

Composition

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13 offer a close reading of Frankenstein and support all assertions and interpretations with direct evidence from the text, from authoritative critical knowledge of the genre, or from

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Prologue 1. The
novel begins with a
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Frankenstein

which the narrator of the novel is writing his thoughts and plans to his sister. Where is the narrator going? Why has he chosen to make this voyage? Of what does the narrator dream? What is his goal?

answers to questi

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ons - Frankenstein

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Quizlet.

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novel begins with a series of letters in which the narrator of the novel is writing his thoughts and plans to his sister

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OBJECTIVES

Frankenstein And

Objectives By the
end of this Unit,
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the character
development of
Victor Frankenstein
and the creature;
2. identify the uses

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of the other various
characters; 3.

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discrepancies in
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commentary and
resources of a
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Literature.

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Frankenstein

Frankenstein is certainly Mary Shelley's greatest literary

achievement and one of the most complex literary works of all time.

Unlike most Romantic writers, Mary Shelley seems interested in the dark, self-destructive side of

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Frankenstein

human reality and the human soul. Discover how Dr. Frankenstein's creation impacts everyone he meets — and save yourself valuable studying time — all at once. Enhance your reading of Frankenstein with these additional features: A

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Frankenstein

summary and
insightful
commentary for
each chapter
Bibliography and
historical
background on the
author, Mary
Shelley A look at
the historical
context and
structure of the
novel Discussions
on the novel's

Page 47/75

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Frankenstein

symbols and
themes A character
map that
graphically
illustrates the
relationships
among the
characters Review
questions, a quiz,
discussion topics
(essay questions),
activity ideas A
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films, and Internet sites Streamline your literature study with all-in-one help from CliffsComplete guides!

Includes the unabridged text of Shelley's classic novel plus a complete study guide that features

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chapter-by-chapter summaries, explanations and discussions of the plot, question-and-answer sections, author biography, historical background, and more.

*AUTHOR OF THE

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WOMAN IN CABIN
10 and THE LYING
GAME *INSTANT
NEW YORK TIMES,
USA TODAY, AND
LOS ANGELES
TIMES BESTSELLER
*SOON TO BE A
MAJOR MOTION
PICTURE An NPR
Best Book of the
Year * An
Entertainment
Weekly Summer

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"Top Ten Mysteries
and Thrillers" Pick *
A Shelf Awareness
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Summer Reading
Pick * A New York

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Post "Best Novels
to Read this
Summer" Pick * A
Shelf Awareness

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America 2015 Buzz
Book" Pick What
should be a cozy
and fun-filled

weekend deep in
the English
countryside takes a
sinister turn in
Ruth Ware's

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Frankenstein

suspenseful,
compulsive, and
darkly twisted
psychological
thriller. Sometimes
the only thing to
fear...is yourself.
When reclusive
writer Leonora is
invited to the
English countryside
for a weekend
away, she
reluctantly agrees

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Frankenstein

to make the trip.
But as the first
night falls,
revelations unfold
among friends old
and new, an
unnerving memory
shatters Leonora's
reserve, and a
haunting
realization creeps
in: the party is not
alone in the woods.

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Jump-start your understanding of Mary Shelley's famous story of Dr. Victor Frankenstein and his monstrous creation by opening the pages of CliffsNotes on Frankenstein, the study guide that can raise your insight as well as your test scores!

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Frankenstein

Here, you'll explore the relationship between the monster and his creator, but with CliffsNotes on Frankenstein you'll also get in-depth character analysis, critical essays, and insight into the novel's literary devices. You'll also discover

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Frankenstein

background information on the life of Mary Wollestonecraft Shelley and the creation of this, her most famous work, which was sparked by a suggestion that her circle of friends each write a ghost story to pass the time.

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Inspiring Dialogue
helps new English
teachers make
dialogic teaching
practices a central
part of their
development as
teachers, while
also supporting
veteran teachers
who would like new
ideas for inspiring
talk in their
classrooms.

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Frankenstein

Chapter by
chapter, the book
follows novice
teachers as they
build a repertoire
of practices for
planning for,
carrying out, and
assessing their
efforts at dialogic
teaching across the
secondary English
curriculum. The
text also includes a

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section to support dialogic teacher learning communities through video study and discourse analysis. Providing a thorough discussion of the benefits of dialogic curriculum in meeting the objectives of the

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Common Core
State Standards,
this book with its
companion website
is an ideal resource
for teacher
development. Book
Features: Dialogic
tools for step-by-
step planning
within a lesson,
over the course of
a unit, or during an
entire academic

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year. A user-friendly, interactive layout designed for new teachers who are pressed for time. Classroom examples addressing the challenges English teachers may face in stimulating rich learning talk in an era of standardization. A

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companion website
with additional
examples,
activities, and
course material.

"Real talk. Real
classrooms. Real
students. The
authors of Inspiring
Dialogue have
given teacher
education
programs a tool for
introducing dialogic

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teaching in
culturally and
linguistically
diverse classrooms
while meeting
Common Core
State Standards
objectives."

—Maisha T. Winn,
Susan J. Cellmer
Chair in English
Education,
University of
Wisconsin–Madison

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author of Girl
Time: Literacy,
Justice and the
School-to-Prison
Pipeline “Inspiring
Dialogue covers a
comprehensive and
practical set of
tools and strategies
for implementing
dialogic instruction.
. . . It is a program
that has been fully
tested at Michigan

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State University in
one of the most
thorough and
carefully crafted
teacher education
programs
nationally.” —From
the Foreword by
Martin Nystrand,
professor emeritus,
University of
Wisconsin–Madison
“One of the most
exciting aspects of

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English language arts is the discussion that can occur in the classroom. For many teachers, however, it is often a struggle to structure and implement real dialogue. Inspiring Dialogue provides specific guidance to encourage

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authentic
conversations
between teachers
and students with
practical advice for
implementation."

—Leila

Christenbury Chair,
Department of
Teaching and
Learning,

Commonwealth
Professor, English
Education, School

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of Education,

Virginia

Commonwealth

University Mary M.

Juzwik is associate

professor of

language and

literacy in the

Department of

Teacher Education

at Michigan State

University (MSU),

and co-editor of the

journal Research in

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the Teaching of
English. Carlin
Borsheim-Black is
assistant professor
of English language
and literature at
Central Michigan
University (CMU).

Samantha
Caughlan is an
assistant professor
of English
education in the
Department of

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Teacher Education
at MSU. Anne
Heintz is an
adjunct professor
in the Master of
Arts in Educational
Technology
program at MSU.

Answers

When his twin
brother falls ill in
the family's
chateau in the
independent

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Frankenstein

republic of Geneva,
Victor Frankenstein
embarks on a
quest to create the
Elixir of Life And
described in an
ancient text in the
family's secret
Biblioteka Obscura.

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Frankenstein

The story concerns two medical students in Edinburgh who manage to dissect for their teacher, a thinly disguised anatomist Dr.

Robert Knox, who purchased cadavers from the infamous murderers William Burke and William

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Frankenstein

Hare. The characters Fettes and Macfarlane serve as a prototype for both Jekyll and Hyde, in Stevenson's novel published two years later in 1886.

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